

CS240: Programming in C

Lecture 1: Class overview.



Why learn C (1)



- **C is one of the foundations for CS:**
 - Contains/applies principles from programming languages, computer architectures, operating systems, network communication, database, graphical user interface (GUI), graphics, image processing, parallel processing, multi-threads, real-time systems, device drivers, data acquisition, algorithms, numerical analysis, and computer game.

What does this buy you?

- **Understanding**: understand better the interaction between machine and software:
 - “...teaches individuals how computers really work”
 - “...built a foundation you’ll be thankful for every 300+ level course ”

Why learn C (2)



- **C is the most commonly used programming language in industry.**
 - Next two popular are Java and C++
 - Language of systems programming: low-level control over the OS, networking, crypto operations, email, games, embedded systems have higher performance when written in C

<http://www.langpop.com>

What does this buy you?

- **Helps you be as prepared as possible for a job:**
 - Most of the employers want candidates to know multiple languages
 - Will prepare you better for a job interview
 - Gives you more opportunities within a company

Why learn C (3)



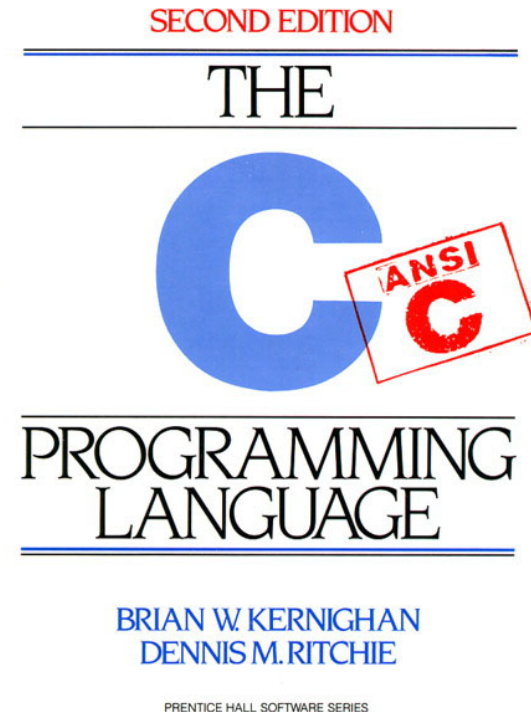
- **C is the base for almost all popular programming languages.**
- Because of the performance and portability of C, almost all popular cross-platform programming languages and scripting languages, such as C++, Java, Python, Objective-C, Perl, Ruby, PHP, Lua, and Bash, are implemented in C and borrowed syntaxes and functions heavily from C.
- Almost all languages can interface with C and C++ to take advantage of a large volume of existing C/C++ libraries. Many of their toolkits, modules or packages are written using C or C++.

What does this buy you?

- **It will help you learn quickly other languages**
- **It will allow you to interface with many other languages**

Reference material

- The C Programming Language, Brian W. Kernighan and Dennis M. Ritchie, 2nd Edition
- Lecture slides posted online



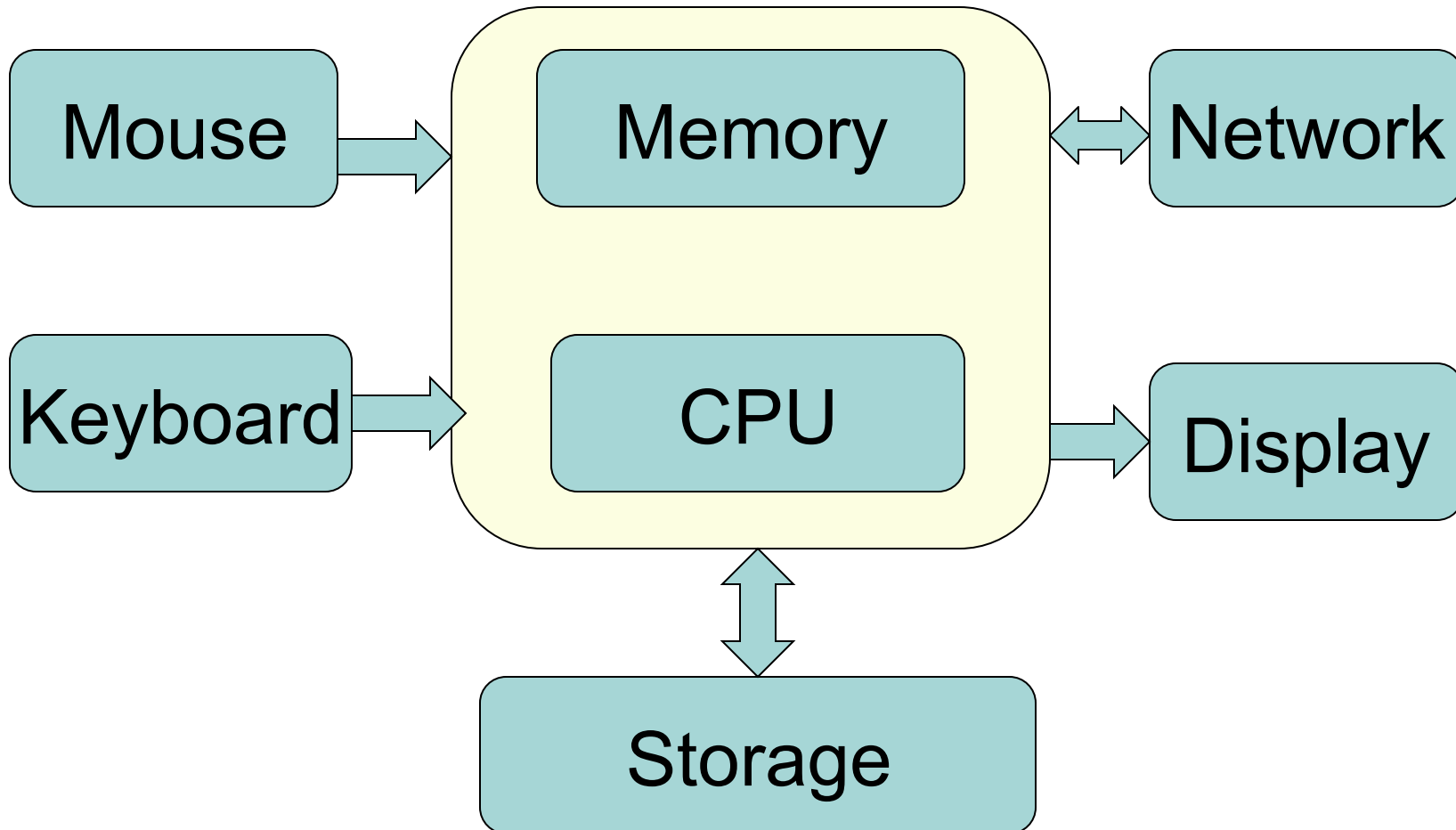
How to study

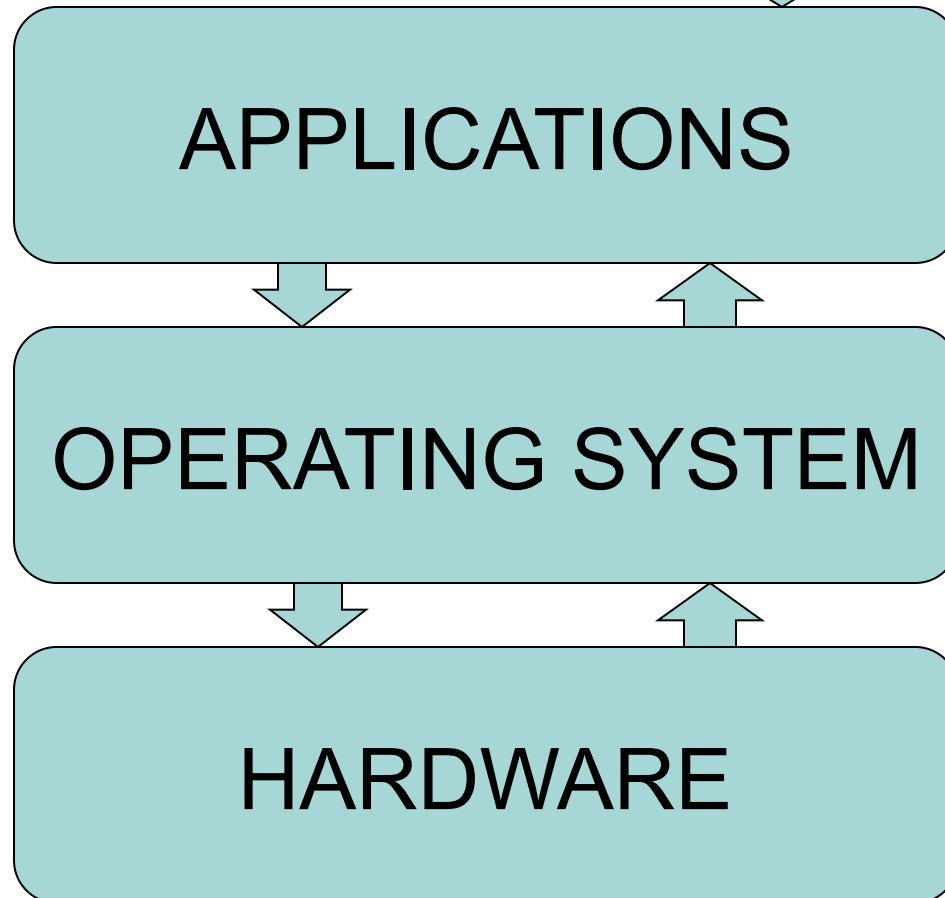
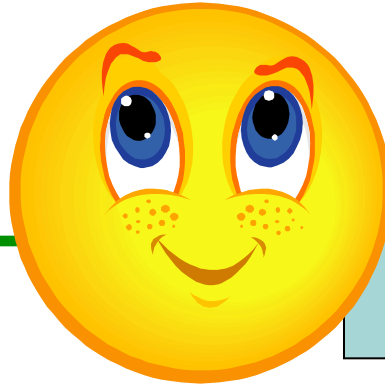
- Read the book, reference material, slides, man pages
- Code each example from class, don't just read it, code it
- Do the labs and projects
- Do the practice exercises from lectures
- Start small, then add functionality
- Make mistakes and observe output
- Make sure you always understand why it did not work and why the solution works

Terminology

- What's a computer?
- What is hardware/software
- What's an algorithm ?
- What's a program?
- What's an operating system?
- What's a programming language ?
 - Machine language
 - Assembly language
 - High-level language

Computer architecture





OS Job

- Management of the processes and their access to resources
 - Memory
 - CPU access
 - I/O
 - Network
 - Other devices
- Interaction with the user
 - Graphic interface
 - Other devices

Algorithm/Program

- **Algorithm**: procedure for solving a problem in finite steps
- **Program**: set of instructions to the CPU, stored in memory, read and executed by the CPU

Machine and assembly language

- **Machine language** : binary information, specific to a CPU
 - How a CPU interprets data: e.g. how are memory addresses represented, how is an instruction coded, etc
 - This is the **binary or executable code**
- **Assembly language**: easier to write for people, using symbols, requires an assembler
 - Still need to think in terms of low level CPU steps
 - Still hardware-specific

High-level language

- Closer to human language
- Needs a compiler to convert it to machine language
- One can write programs in many high-level languages for the same CPU
- More portable
- Examples: C, C++, C#, Objective C, Java, SmallTalk, also Cobol, Basic, Pascal ...

Readings for next lecture

K&R Chapter 1: A tutorial introduction

