#### Security Analytics Topic 2: Elements of Data Analysis

Purdue University Prof. Ninghui Li Based on slides by Prof. Jenifer Neville and Chris Clifton

#### Readings

• Reading

- Chapter 2 of Principles of Data Mining

- On kNN
  - <u>K-Nearest Neighbors for Machine Learning</u> by <u>Jason</u> <u>Brownlee</u>
  - <u>A Complete Guide to K-Nearest-Neighbors with</u> <u>Applications in Python and R</u> from Kevin Zakka's Blog

#### Overview

- Task specification
- Data representation
- Knowledge representation
- Learning technique

– Search + scoring

Prediction and/or interpretation

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Prediction and/or interpretation

#### Task specification

- Objective of the person who is analyzing the data
- Description of the characteristics of the analysis and desired result
- Examples:
  - From a set of *labeled examples*, devise an *understandable model* that will *accurately predict* whether a stockbroker will commit fraud in the near future.
  - From a set of *unlabeled examples*, cluster stockbrokers into a *set of homogeneous groups* based on their demographic information

#### Exploratory data analysis

- Goal
  - Interact with data without clear objective
- Techniques
  - Visualization,
  - adhoc modeling
  - Adhocquerying/digging



#### **Descriptive modeling**

- Goal
  - Summarize the data or the underlying generative process
- Techniques
  - Density
     estimation,
     cluster analysis



Also known as: unsupervised learning

#### **Predictive modeling**

- Goal
  - Learn model to
     predict unknown
     class label values
     given observed
     attribute values
- Techniques
  - Classification,



#### Also known as: supervised learning

#### Pattern discovery

- Goal
  - Detect patterns and rules that describe sets of examples
- Techniques
  - Association rules, graph mining, anomaly detection



Model: global summary of a data set Pattern: local to a subset of the data

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#### Data representation

- Choice of data structure for representing individual and collections of measurements
- Individual measurements: single observations (e.g., person's date of birth, product price)
- Collections of measurements: sets of observations that describe an instance (e.g., person, product)
- Choice of representation determines applicability of algorithms and can impact modeling effectiveness
- Additional issues: data sampling, data cleaning, feature construction

#### Individual measurements

- Unit measurements:
  - Discrete values categorical or ordinal variables
  - Continuous values interval and ratio variables
- Compound measurements:
  - < x, y >
  - < value, time >

#### Data representation: Table/vectors

Fraud	Age	Degree	StartYr	Series7
+	22	Y	2005	Ν
-	25	Ν	2003	Y
-	31	Y	1995	Y
-	27	Y	1999	Y
+	24	Ν	2006	Ν
-	29	N	2003	N

N instances X p attributes

# Data representation: Time series/sequences



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#### Knowledge representation

- Underlying structure of the model or patterns that we seek from the data
  - Specifies the models/patterns that could be returned as the results of the data mining algorithm
  - Defines the model space that algorithms search over (i.e., all possible models/patterns)
- Examples:
  - If-then rule

If short closed car then toxic chemicals

- Conditional probability distribution
   P(fraud | age, degree, series7, startYr )
- Decision tree

### Knowledge representation: Classification tree



Each node corresponds to a feature; each leaf a class label or probability distribution

# Knowledge representation: Regression model

$$y = \beta_1 x_1 + \beta_2 x_2 \dots + \beta_0$$

- X are predictor variables
- Y is response variable
- Example:
  - Predict number of disclosures given income and trading history

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## Learning technique

• Method to construct model or patterns from data

#### • Model space

 Choice of knowledge representation defines a set of possible models or patterns

#### Scoring function

Associates a numerical value (score) with each member of the set of models/patterns

#### • Search technique

 Defines a method for generating members of the set of models/patterns and determining their score

## Scoring function

- A numeric score assigned to each possible model in a search space, given a reference/input dataset
  - Used to judge the quality of a particular model for the domain
- Score function are statistics—estimates of a population parameter based on a sample of data
- Examples:
  - Misclassification
  - Squared error
  - Likelihood

## Parameter estimation vs. structure learning

- Models have both **parameters** and **structure**
- Parameters:
  - Coefficients in regression model
  - Feature values in classification
  - Probability estimates in graphica
- Structure:
  - Variables in regression model
  - Nodes in classification tree
  - Edges in graphical model

Search: Heuristic approaches for combinatorial optimization

*Search*: Convex/smooth optimization techniques

## Task: Devise a rule to classify items Example learning problem



#### Score function over model space



#### Overview

- Task specification
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- Knowledge representation
- Learning technique
  - Search + Evaluation
- Prediction and/or interpretation

#### Inference and interpretation

- Prediction technique
  - Method to apply learned model to new data for prediction/analysis
  - Only applicable for predictive and some descriptive models
  - Prediction is often used during learning (i.e., search) to determine value of scoring function
- Interpretation of results
  - Objective: significance measures
  - Subjective: importance, interestingness, novelty

#### The data mining process



#### Data mining process

- 1. Application setup:
  - Acquire relevant domain knowledge
  - Assess user goals
- 2. Data selection
  - Choose data sources
  - Identify relevant attributes
  - Obtain data
- 3. Data preprocessing
  - Remove noise or outliers
  - Handle missing values
  - Account for time or other changes
- 4. Data transformation
  - Find useful features
  - Reduce dimensionality

#### Data mining process

- 5. Data mining:
  - Choose task (e.g., classification, regression, clustering)
  - Choose algorithms for learning and inference
  - Set parameters
  - Apply algorithms to search for patterns of interest
- 6. Interpretation/evaluation
  - Assess accuracy of model/results
  - Interpret model for end-users
  - Consolidate knowledge
- 7. Visualization/explanation/application
- 8. Repeat...

#### Complexities

- Data size: vastly larger or changing rapidly
- Data representation: can affect ability to learn and interpret models
- Knowledge representation: needs to capture more subtle forms of probabilistic dependence
- Search space: vastly larger
- Evaluation functions: difficult to assess confidence in model utility

#### Your First Classifier!

- Let's consider one of the simplest classifiers out there.
- Assume we have a training set (x<sub>1</sub>,y<sub>1</sub>)...(x<sub>n</sub>,y<sub>n</sub>)
- Now we get a new instance x<sub>new</sub>, how can we classify it?
  - Example: Can you recommend a movie, based on user's movie reviews?
- Simple Solution:
  - Find the most similar example (x,y) in the training data and predict the same
    - If you liked "Fast and Furious" you'll like "2 fast 2 furious"
- One key decision is needed: distance metric to compute similarity

#### **On Distance Metrics**

- Distance (or equivalently, similarity) measures are used by many data analysis tasks
  - Clustering, nearest neighbors
- How to measure similarity/distance
  - From humans/experts.
  - From data characteristics
- What is a metric?
  - Non-negativity:
  - Identity:
  - Symmetry:
  - Triangle inequality:  $d(x^{(i)}, x^{(j)}) \le d(x^{(i)}, x^{(k)}) + d(x^{(k)}, x^{(i)})$

$$d(x^{(i)}, x^{(j)}) \ge 0$$
  

$$d(x^{(i)}, x^{(i)}) = 0$$
  

$$d(x^{(i)}, x^{(j)}) = d(x^{(j)}, x^{(i)})$$

## Euclidean (L<sub>2</sub>) Distance

- Euclidean distance
  - Assume each data point is a n-dimensional vector
  - Given two vectors  $\langle x^{(i)}_{1,}, \cdots, x^{(i)}_{n} \rangle$ ,  $\langle x^{(j)}_{1,}, \cdots, x^{(j)}_{n} \rangle$ ,
  - Euclidean Distance is  $\sqrt{\sum_{k=1}^{n} (x^{(i)}_{k} x^{(j)}_{k})^{2}}$
- What are the implied assumptions?
  - There are some degree of *commensurability* between the different variables (including units)

#### **Euclidean Distance**

- What if different variables are not commensurable
  - Diving each variable by its standard deviation
  - Adding weights to the different variables
  - Normalize using covariance
  - Use dimensionality reduction techniques such as Principal Component Analysis

## Minkowski or *L*<sub>p</sub> metric

- Given two vectors  $\langle x^{(i)}_{1,} \cdots, x^{(i)}_{n} \rangle$ ,  $\langle x^{(j)}_{1,} \cdots, x^{(j)}_{n} \rangle$ ,
- Minkowski Distance is a family of defined as

$$\sqrt[p]{\sum_{k=1}^{n} |x^{(i)}_{k} - x^{(j)}_{k}|^{p}}}$$

- What if p=1? Manhattan distance or cityblock distance
- What other p are often used?

#### Jaccard Distance

- When attributes are binary, Jaccard distance is also commonly used
- $d_J(A,B) = 1 J(A,B) = 1 \frac{|A \cap B|}{|A \cup B|}$
- Where J(A, B) is also known as Intersection over Union and the Jaccard similarity coefficient

#### **K** Nearest Neighbors

 We can make the decision by looking at several near examples, not just one. Why would it be better?



1-nearest neighbor outcome is a plus 2-nearest neighbors outcome is unknown 5-nearest neighbors outcome is a minus

#### **K** Nearest Neighbors

- Learning: just storing the training examples
- Prediction:
  - Find the K training example closest to x

#### • Predict a label:

- Classification: majority vote
- Regression: mean value
- KNN is a type of *instance based learning*
- This is called *lazy* learning, since most of the computation is done at prediction time

## Let's analyze KNN

- What are the advantages and disadvantages of KNN?
  - What should we care about when answering this question?
- Complexity
  - **Space** (how memory efficient is the algorithm?)
    - Why should we care?
  - *Time* (computational complexity)
    - Both at training time and at test (prediction) time

#### • Expressivity

- What kind of functions can we learn?

## Let's analyze KNN

- What are the advantages and disadvantages of KNN?
  - What should we care about when answering this question?
- Complexity
  - Space (how memory KNN needs to maintain all training examples!
    - Why should we care -Datasets can be HUGE
  - Time (computational complexity)
    - Both at training time and a Training is very fast! But prediction is slow O(dN) for N examples with d attributes
- Expressivity

- O(dN) for N examples with d attributes
   *increases* with the number of examples!
- What kind of functions can we learn?

### Analyzing K Nearest Neighbors

- We discussed the importance of finding a good model space
  - Expressive (we can represent the right model)
  - Constrained (we can search effectively, using the data we have)



erize the model space, by sion boundary if K=1?

If we define the model space to be our choice of K Does the complexity of the model space increase of decrease with K?

#### Analyzing K Nearest Neighbors

- Which model has a higher K value?
- Which model is more complex?
- Which model is more sensitive to noise?





#### Questions

- We know higher K values result in a smoother decision boundary.
  - Less "jagged" decision regions
  - Total number of regions will be smaller

What will happen if we keep increasing K, up to the point that K=n ? n = is the number of examples we have

#### How should we determine the value of K?

- Higher K values result in less complex functions (less expressive)
- Lower K values are more complex (more expressive)
- How can we find the right balance between the two?
- Option 1: Find the K that minimizes the training error.
  - Training error: after learning the classifier, what is the number of errors we get on the training data.
  - What will be this value for k=1, k=n, k=n/2?
- Is this a good idea? Option 2: Find K that minimizes the validation error.
  - <u>Validation error</u>: set aside some of the data (validation set). what is the number of errors we get on the validation data, after training the classifier.

## How should we determine the value of K?



In general – using the training error to tune parameters will always result in a more complex hypothesis! (why?)

#### Training-Validation-Testing Datasets

- Training set: data for learning a model
- Test set: data used to assess and strength of learned model (evaluate)
- Validation set:
  - Used to learn hyper parameters, such as the value k in kNN, choosing among different models
  - Hold-out method: leave about 30% of data from training set for validation

#### **Cross-Validation**

#### **Cross-validation: How it works?**



#### **Cross-Validation**

 Can be applied when dividing data from training and testing, as well as when further dividing training into training and validation

- Dividing data into c equal-size subset
  - Each time hold out one, and use c-1
  - Repeat c times, and take average

#### **KNN Practical Consideration**

- Finding the right representation is key

   KNN is very sensitive to irrelevant attributes
- Choosing the right distance metric is important
  - Many options!
  - Popular choices:
- Euclidean distance
    $||\mathbf{x}_1 \mathbf{x}_2||_2 = \sqrt{\sum_{i=1}^n (\mathbf{x}_{1,i} \mathbf{x}_{2,i})^2}$  Manhattan distance

$$||\mathbf{x}_1 - \mathbf{x}_2||_1 = \sum_{i=1}^n |\mathbf{x}_{1,i} - \mathbf{x}_{2,i}|$$

- 
$$L_p$$
-norm  
• Euclidean =  $L_2$   
• Manhattan =  $L_1$   $||\mathbf{x}_1 - \mathbf{x}_2||_p = \left(\sum_{i=1}^n |\mathbf{x}_{1,i} - \mathbf{x}_{2,i}|^p\right)^{\frac{1}{p}}$ 

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#### **Beyond KNN**

- KNN is not a statistical classifier.
- It memorizes the training data, and makes a majority vote over the K closest points.
- For example, these two cases are the same:



- What is the difference between the two scenarios?
- How can we reason about it?