## CS 580: Algorithm Design and Analysis

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Announcement: Homework 2 due tonight at 11:59PM

## Recap: Divide and Conquer

#### Recursive Approach:

- Divide input into smaller parts (Divide)
- 2. Solve each smaller instance (Conquer)
- 3. Combine solutions from each smaller instance (Merge)

#### Example: Merge Sort (Sort list of n items in O(n log n) time)

- Divide array into two equal size parts (n/2)
- 2. Sort each sub-array (Conquer)
- 3. Merge the each sub-array to obtain the sorted list

#### Recurrence Relationships

- Useful to express the running time of recursive algorithm
- · Analyzing a Recurrence: Unrolling, Telescoping, Induction,...
- Master's Theorem (T(n)=a T(n/b) + n<sup>c</sup>)

# 5.3 Counting Inversions

## Counting Inversions

Music site tries to match your song preferences with others.

- You rank n songs.
- Music site consults database to find people with similar tastes.

Similarity metric: number of inversions between two rankings.

- My rank: 1, 2, ..., n.
- Your rank:  $a_1, a_2, ..., a_n$ .
- Songs i and j inverted if i < j, but  $a_i > a_j$ .

	Α	В	С	D	Е			
Me	1	2	3	4	5			
You	1	3	4	2	5			

Inversions 3-2, 4-2

Brute force: check all  $\Theta(n^2)$  pairs i and j.

## **Applications**

#### Applications.

- Voting theory.
- Collaborative filtering.
- Measuring the "sortedness" of an array.
- Sensitivity analysis of Google's ranking function.
- Rank aggregation for meta-searching on the Web.
- Nonparametric statistics (e.g., Kendall's Tau distance).

Divide-and-conquer.

1 5 4 8 10 2 6 9 12 11 3 7

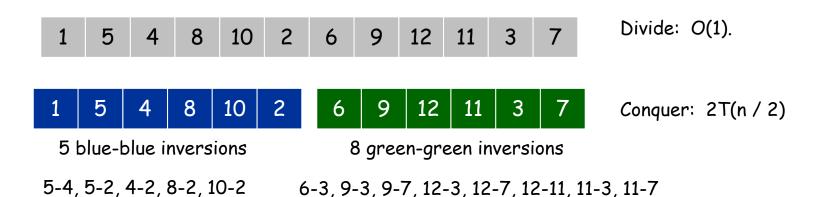
## Divide-and-conquer.

Divide: separate list into two pieces.



#### Divide-and-conquer.

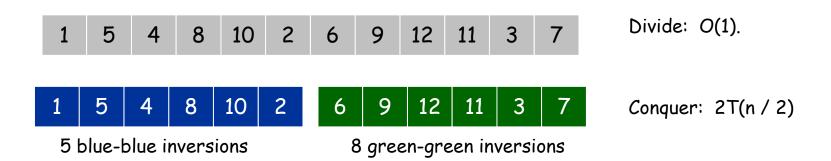
- Divide: separate list into two pieces.
- Conquer: recursively count inversions in each half.



#### Divide-and-conquer.

- Divide: separate list into two pieces.
- Conquer: recursively count inversions in each half.
- Combine: count inversions where  $a_i$  and  $a_j$  are in different halves, and return sum of three quantities.

Combine: ???



9 blue-green inversions

5-3, 4-3, 8-6, 8-3, 8-7, 10-6, 10-9, 10-3, 10-7

Total = 5 + 8 + 9 = 22.

## Counting Inversions: Combine

#### Combine: count blue-green inversions



Assume each half is sorted.

play

- $\ \ \,$  Count inversions where  $a_i$  and  $a_j$  are in different halves.
- Merge two sorted halves into sorted whole.

to maintain sorted invariant



13 blue-green inversions: 6 + 3 + 2 + 2 + 0 + 0 Count: O(n)

Merge: O(n)

$$T(n) \le T(\lfloor n/2 \rfloor) + T(\lfloor n/2 \rfloor) + O(n) \Rightarrow T(n) = O(n \log n)$$

## Counting Inversions: Implementation

Pre-condition. [Merge-and-Count] A and B are sorted. Post-condition. [Sort-and-Count] L is sorted.

```
Sort-and-Count(L) {
   if list L has one element
      return 0 and the list L

   Divide the list into two halves A and B
   (r<sub>A</sub>, A) ← Sort-and-Count(A)
   (r<sub>B</sub>, B) ← Sort-and-Count(B)
   (r , L) ← Merge-and-Count(A, B)

return r = r<sub>A</sub> + r<sub>B</sub> + r and the sorted list L
}
```

Closest pair. Given n points in the plane, find a pair with smallest Euclidean distance between them.

#### Fundamental geometric primitive.

- Graphics, computer vision, geographic information systems, molecular modeling, air traffic control.
- Special case of nearest neighbor, Euclidean MST, Voronoi.

fast closest pair inspired fast algorithms for these problems

Brute force. Check all pairs of points p and q with  $\Theta(n^2)$  comparisons.

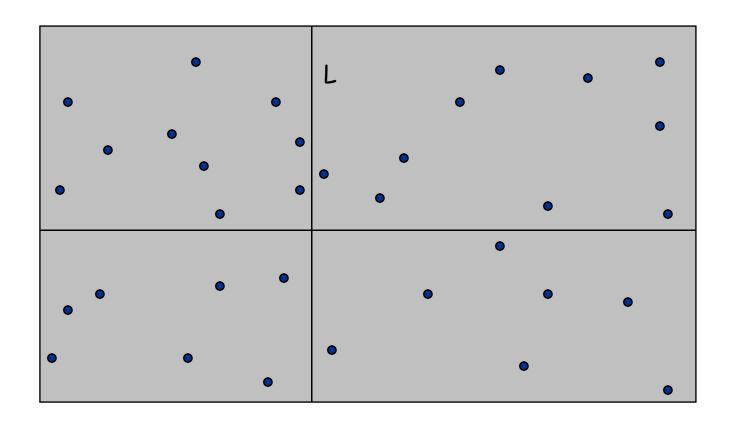
1-D version. O(n log n) easy if points are on a line.

Assumption. No two points have same x coordinate.

to make presentation cleaner

## Closest Pair of Points: First Attempt

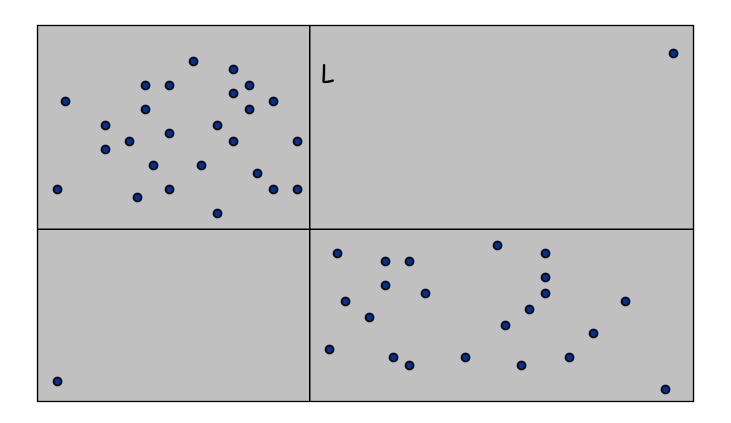
Divide. Sub-divide region into 4 quadrants.



## Closest Pair of Points: First Attempt

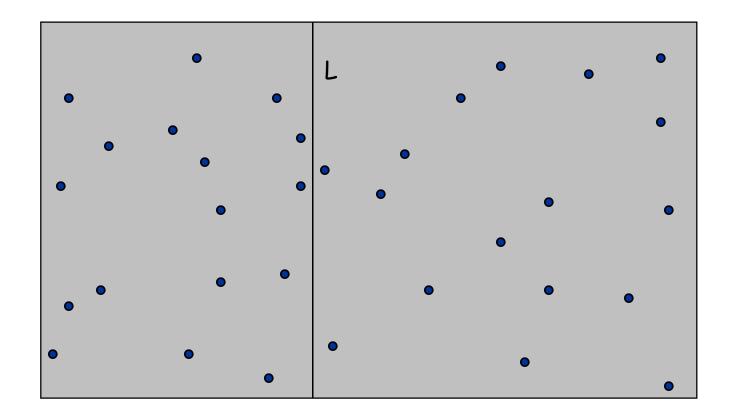
Divide. Sub-divide region into 4 quadrants.

Obstacle. Impossible to ensure n/4 points in each piece.



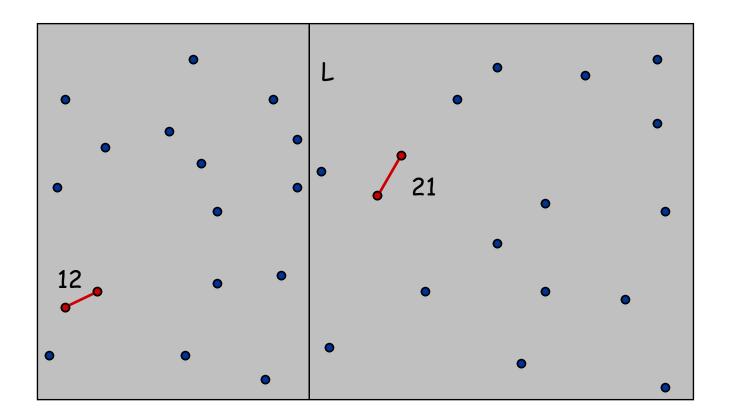
## Algorithm.

• Divide: draw vertical line L so that roughly  $\frac{1}{2}$ n points on each side.



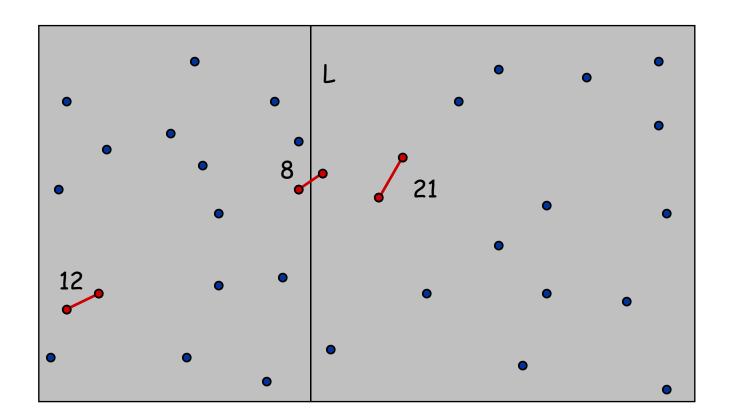
## Algorithm.

- Divide: draw vertical line L so that roughly  $\frac{1}{2}$ n points on each side.
- Conquer: find closest pair in each side recursively.

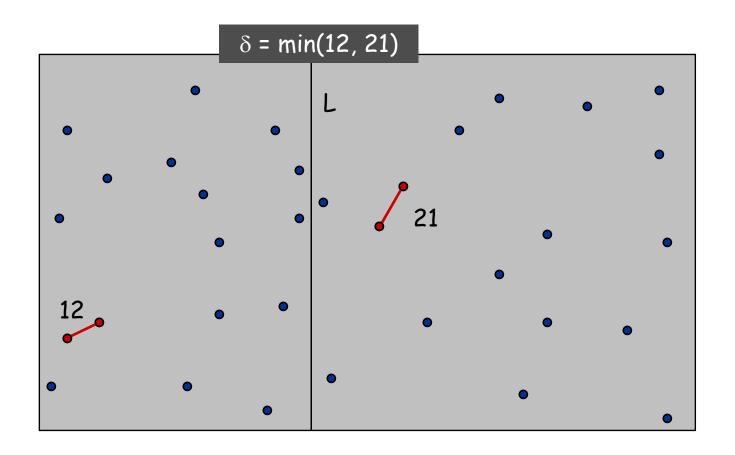


#### Algorithm.

- Divide: draw vertical line L so that roughly  $\frac{1}{2}$ n points on each side.
- Conquer: find closest pair in each side recursively.
- Combine: find closest pair with one point in each side.  $\leftarrow$  seems like  $\Theta(n^2)$
- Return best of 3 solutions.

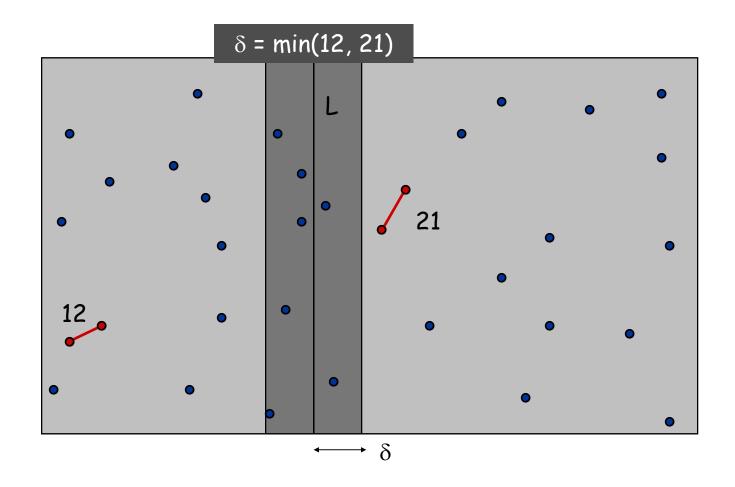


Find closest pair with one point in each side, assuming that distance  $< \delta$ .



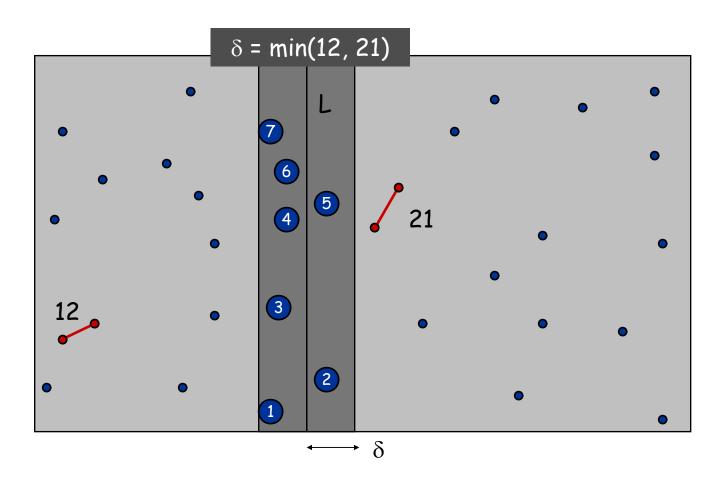
Find closest pair with one point in each side, assuming that distance  $< \delta$ .

 $\blacksquare$  Observation: only need to consider points within  $\delta$  of line L.



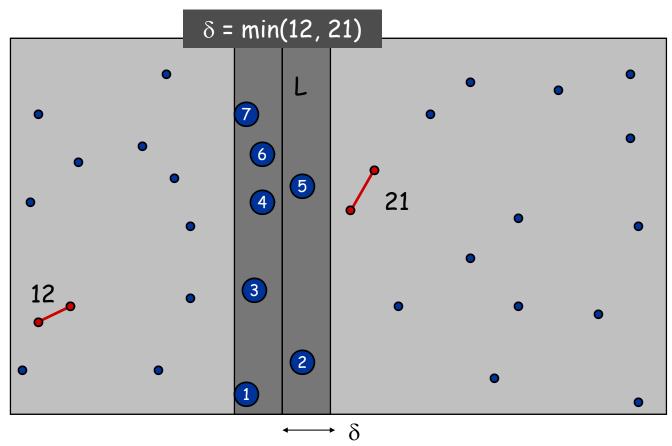
Find closest pair with one point in each side, assuming that distance  $< \delta$ .

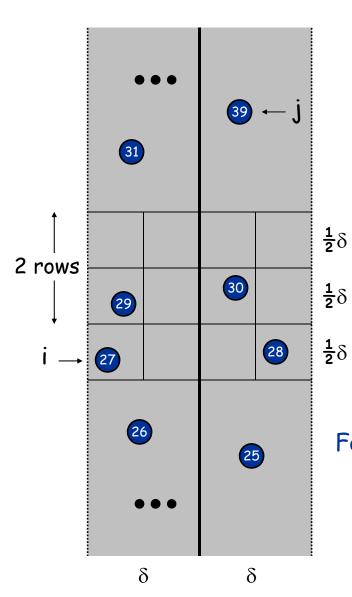
- Observation: only need to consider points within  $\delta$  of line L.
- Sort points in  $2\delta$ -strip by their y coordinate.



Find closest pair with one point in each side, assuming that distance  $< \delta$ .

- $\blacksquare$  Observation: only need to consider points within  $\delta$  of line L.
- Sort points in  $2\delta$ -strip by their y coordinate.
- Only check distances of those within 11 positions in sorted list!





Def. Let  $s_i$  be the point in the  $2\delta$ -strip, with the  $i^{th}$  smallest y-coordinate.

Claim. If  $|i-j| \ge 12$ , then the distance between  $s_i$  and  $s_j$  is at least  $\delta$ . Pf.

- No two points lie in same  $\frac{1}{2}\delta$ -by- $\frac{1}{2}\delta$  box.
- Two points at least 2 rows apart have distance  $\geq 2(\frac{1}{2}\delta)$ . •

Fact. Still true if we replace 12 with 7.

#### Closest Pair Algorithm

```
Closest-Pair(p_1, ..., p_n) {
   Compute separation line L such that half the points
                                                                       O(n \log n)
   are on one side and half on the other side.
   \delta_1 = Closest-Pair(left half)
                                                                       2T(n / 2)
   \delta_2 = Closest-Pair(right half)
   \delta = \min(\delta_1, \delta_2)
   Delete all points further than \delta from separation line L
                                                                       O(n)
                                                                       O(n \log n)
   Sort remaining points by y-coordinate.
   Scan points in y-order and compare distance between
                                                                       O(n)
   each point and next 11 neighbors. If any of these
   distances is less than \delta, update \delta.
   return \delta.
```

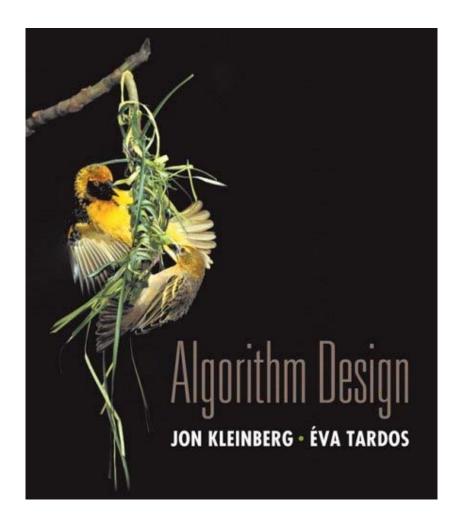
## Closest Pair of Points: Analysis

#### Running time.

$$T(n) \le 2T(n/2) + O(n \log n) \Rightarrow T(n) = O(n \log^2 n)$$

- Q. Can we achieve  $O(n \log n)$ ?
- A. Yes. Don't sort points in strip from scratch each time.
  - Each recursive returns two lists: all points sorted by y coordinate, and all points sorted by x coordinate.
  - Sort by merging two pre-sorted lists.

$$T(n) \le 2T(n/2) + O(n) \implies T(n) = O(n \log n)$$



integers, matrices, and polynomials



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# 5.5 Integer Multiplication

## Motivation: Complex Multiplication

Complex multiplication. (a + bi) (c + di) = x + yi.

Grade-school. 
$$x = ac - bd$$
,  $y = bc + ad$ .

4 multiplications, 2 additions

Q. Is it possible to do with fewer multiplications?



\$402 for Grade-School Approach: 4 multiplications, 2 additions

## Complex Multiplication

Complex multiplication. (a + bi) (c + di) = x + yi.

Grade-school. 
$$x = ac - bd$$
,  $y = bc + ad$ .

4 multiplications, 2 additions

Q. Is it possible to do with fewer multiplications?

**A.** Yes. [Gauss] 
$$x = ac - bd$$
,  $y = (a + b)(c + d) - ac - bd$ .

3 multiplications, 5 additions (\$305)

Remark. Improvement if no hardware multiply.

## Integer Addition

Addition. Given two *n*-bit integers x and y, compute x + y. Grade-school.  $\Theta(n)$  bit operations.

1	1	1	1	1	1	0	1	
	1	1	0	1	0	1	0	1
+	0	1	1	1	1	1	0	1
1	0	1	0	1	0	0	1	0

Remark. Grade-school addition algorithm is optimal.

## Integer Multiplication

Multiplication. Given two *n*-bit integers x and y, compute  $x \times y$ . Grade-school.  $\Theta(n^2)$  bit operations.

Q. Is grade-school multiplication algorithm optimal?

## Divide-and-Conquer Multiplication: Warmup

#### To multiply two n-bit integers x and y:

- Multiply four  $\frac{1}{2}n$ -bit integers, recursively.
- Add and shift to obtain result.

$$x = 2^{n/2} \cdot x_1 + x_0$$

$$y = 2^{n/2} \cdot y_1 + y_0$$

$$xy = \left(2^{n/2} \cdot x_1 + x_0\right) \left(2^{n/2} \cdot y_1 + y_0\right)$$

$$= 2^n \cdot x_1 y_1 + 2^{\frac{n}{2}} \cdot (x_0 y_1 + x_1 y_0) + x_0 y_0$$

$$x = 10001101$$

$$y = 11100001$$

Ex. 
$$x = 10001101$$
  $y = 11100001$   $y_1 y_0$ 

$$T(n) = \underbrace{4T(n/2)}_{\text{recursive calls}} + \underbrace{\Theta(n)}_{\text{add, shift}} \Rightarrow T(n) = \Theta(n^2)$$

## Divide-and-Conquer Multiplication: Warmup

#### To multiply two n-bit integers x and y:

- Multiply four  $\frac{1}{2}n$ -bit integers, recursively.
- Add and shift to obtain result.

$$x = 2^{n/2} \cdot x_1 + x_0$$

$$y = 2^{n/2} \cdot y_1 + y_0$$

$$xy = (2^{n/2} \cdot x_1 + x_0)(2^{n/2} \cdot y_1 + y_0)$$

$$= 2^n \cdot x_1 y_1 + 2^{\frac{n}{2}} \cdot (x_0 y_1 + x_1 y_0) + x_0 y_0$$

$$x_1 \quad x_0 \quad y_1 \quad y_0$$

$$T(n) = 4T(n/2) + \Theta(n) \Rightarrow T(n) = \Theta(n^2)$$

$$= 2^{n/2} \cdot x_1 + x_0$$

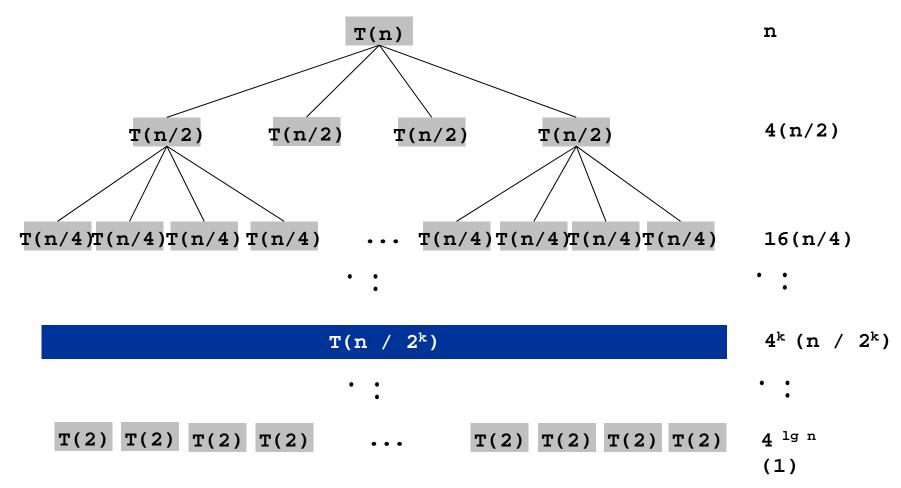
$$= 2^{n/2} \cdot x_$$

Master's Theorem: 
$$a = 4$$
,  $b=2$ ,  $c=1$   $\left(\frac{a}{b^c}\right) > 1$ ,  $O\left(n^{\log_b a}\right) = O(n^2)$ 

#### Recursion Tree

$$T(n) = \begin{cases} 0 & \text{if } n = 0\\ 4T(n/2) + n & \text{otherwise} \end{cases}$$

$$T(n) = \sum_{k=0}^{\lg n} n \, 2^k = n \left( \frac{2^{1+\lg n} - 1}{2-1} \right) = 2n^2 - n$$



## Karatsuba Multiplication

#### To multiply two n-bit integers x and y:

- Add two  $\frac{1}{2}n$  bit integers.
- Multiply three  $\frac{1}{2}n$ -bit integers, recursively.
- Add, subtract, and shift to obtain result.

$$x = 2^{n/2} \cdot x_1 + x_0$$

$$y = 2^{n/2} \cdot y_1 + y_0$$

$$xy = 2^n \cdot x_1 y_1 + 2^{\frac{n}{2}} \cdot (x_0 y_1 + x_1 y_0) + x_0 y_0$$

$$= 2^n \cdot x_1 y_1 + 2^{\frac{n}{2}} \cdot ((x_0 + x_1)(y_0 + y_1) - x_0 y_0 - x_1 y_1) + x_0 y_0$$

## Karatsuba Multiplication

To multiply two n-bit integers x and y:

- Add two  $\frac{1}{2}n$  bit integers.
- Multiply three  $\frac{1}{2}n$ -bit integers, recursively.
- Add, subtract, and shift to obtain result.

$$x = 2^{n/2} \cdot x_1 + x_0$$

$$y = 2^{n/2} \cdot y_1 + y_0$$

$$xy = 2^n \cdot x_1 y_1 + 2^{\frac{n}{2}} \cdot (x_0 y_1 + x_1 y_0) + x_0 y_0$$

$$= 2^n \cdot x_1 y_1 + 2^{\frac{n}{2}} \cdot ((x_0 + x_1)(y_0 + y_1) - x_0 y_0 - x_1 y_1) + x_0 y_0$$
1
2
3
1

Theorem. [Karatsuba-Ofman 1962] Can multiply two n-bit integers in  $O(n^{1.585})$  bit operations.

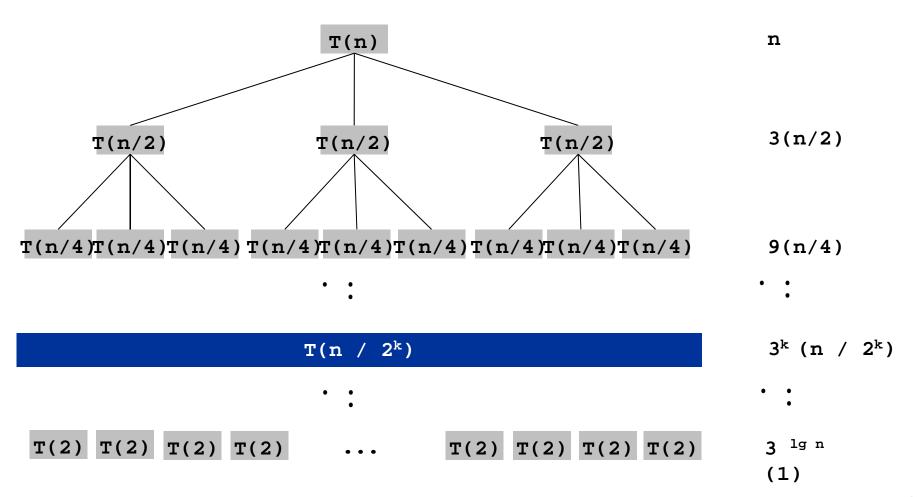
$$T(n) \leq \underbrace{T(\lfloor n/2 \rfloor) + T(\lceil n/2 \rceil) + T(1+\lceil n/2 \rceil)}_{\text{recursive calls}} + \underbrace{\Theta(n)}_{\text{add, subtract, shift}} \Rightarrow T(n) = O(n^{\lg 3}) = O(n^{1.585})$$

Master's Theorem: 
$$a = 3$$
,  $b=2$ ,  $c=1$   $\left(\frac{a}{h^c}\right) > 1$ 

#### Karatsuba: Recursion Tree

$$T(n) = \begin{cases} 0 & \text{if } n = 0\\ 3T(n/2) + n & \text{otherwise} \end{cases}$$

$$T(n) = \sum_{k=0}^{\lg n} n \left(\frac{3}{2}\right)^k = n \left(\frac{\left(\frac{3}{2}\right)^{1+\lg n} - 1}{\frac{3}{2} - 1}\right) = 3n^{\lg 3} - 2n$$



# Fast Integer Division Too (!)

Integer division. Given two *n*-bit (or less) integers *s* and *t*, compute quotient  $q = \lfloor s / t \rfloor$  and remainder  $r = s \mod t$  (such that s = qt + r).

Fact. Complexity of integer division is (almost) same as integer multiplication.

To compute quotient q:  $x_{i+1} = 2x_i - tx_i^2$  using fast multiplication

- Approximate x = 1 / t using Newton's method:
- After i=log *n* iterations, either  $q = \lfloor s x_i \rfloor$  or  $q = \lceil s x_i \rceil$ .
  - If  $\lfloor s x \rfloor$  +> s then  $q = \lceil s x \rceil$  (1 multiplication)
  - Otherwise  $q = \lfloor s x \rfloor$
  - r=s-qt (1 multiplication)
- **Total**:  $O(\log n)$  multiplications and subtractions

#### Toom-3 Generalization

Split into 3 parts 
$$a = 2^{2n/3} \cdot a_2 + 2^{\frac{n}{3}} \cdot a_1 + a_0$$
$$b = 2^{2n/3} \cdot b_2 + 2^{\frac{n}{3}} \cdot b_1 + b_0$$

**Requires:** 5 multiplications of n/3 bit numbers and O(1) additions, shifts

$$T(n) = 5 \cdot T\left(\frac{n}{3}\right) + O(n) \Rightarrow T(n) \in O\left(n^{\log_3 5}\right)$$

$$\approx 1.465$$

Toom-Cook Generalization (split into k parts):

$$a = 2^{\frac{n(k-1)}{k}} \cdot a_{k-1} + \dots + 2^{\frac{n}{k}} \cdot a_1 + a_0$$

$$b = 2^{\frac{n(k-1)}{k}} \cdot a_k + \dots + 2^{\frac{n}{k}} \cdot a_1 + a_0$$

$$T(n) = (2k-1) \cdot T(\frac{n}{k}) + O(n) \Rightarrow T(n) \in O(n^{\log_k(2k-1)})$$

$$\lim_{k \to \infty} (\log_k(2k-1)) = 1$$

#### Toom-3 Generalization

Split into 3 parts 
$$a = 2^{2n/3} \cdot a_2 + 2^{\frac{n}{3}} \cdot a_1 + a_0$$
$$b = 2^{2n/3} \cdot b_2 + 2^{\frac{n}{3}} \cdot b_1 + b_0$$

Requires: 5 multiplications of n/3 bit numbers and O(1) additions, shifts

$$T(n) = 5 \cdot T\left(\frac{n}{3}\right) + O(n) \Rightarrow T(n) \in O\left(n^{\log_3 5}\right)$$

$$\approx 1.465$$

# Schönhage-Strassen algorithm $T(n) \in O(n \log n \log \log n)$

Only used for really big numbers:  $a > 2^{2^{15}}$ 

State of the Art:  $O(n \log n \ g(n))$  for increasing small  $g(n) \ll \log \log n$ 

# Matrix Multiplication

#### Dot Product

Dot product. Given two length n vectors a and b, compute  $c=a\cdot b$ . Grade-school.  $\Theta(n)$  arithmetic operations.  $a\cdot b=\sum_{i=1}^n a_i\,b_i$ 

$$a = [.70 \ .20 \ .10]$$
  
 $b = [.30 \ .40 \ .30]$   
 $a \cdot b = (.70 \times .30) + (.20 \times .40) + (.10 \times .30) = .32$ 

Remark. Grade-school dot product algorithm is optimal.

#### Matrix Multiplication

Matrix multiplication. Given two n-by-n matrices A and B, compute C = AB.

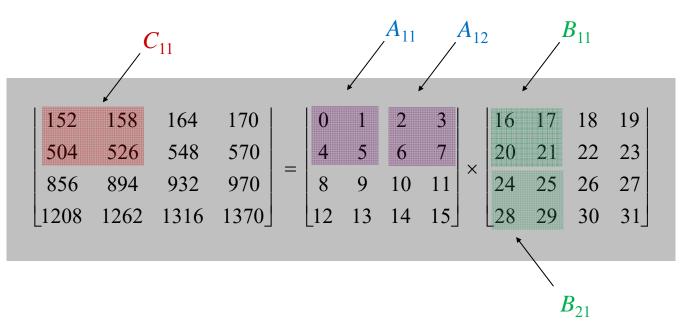
Grade-school.  $\Theta(n^3)$  arithmetic operations.

$$\begin{bmatrix} c_{11} & c_{12} & \cdots & c_{1n} \\ c_{21} & c_{22} & \cdots & c_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ c_{n1} & c_{n2} & \cdots & c_{nn} \end{bmatrix} = \begin{bmatrix} a_{11} & a_{12} & \cdots & a_{1n} \\ a_{21} & a_{22} & \cdots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \cdots & a_{nn} \end{bmatrix} \times \begin{bmatrix} b_{11} & b_{12} & \cdots & b_{1n} \\ b_{21} & b_{22} & \cdots & b_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ b_{n1} & b_{n2} & \cdots & b_{nn} \end{bmatrix}$$

$$\begin{bmatrix} .59 & .32 & .41 \\ .31 & .36 & .25 \\ .45 & .31 & .42 \end{bmatrix} = \begin{bmatrix} .70 & .20 & .10 \\ .30 & .60 & .10 \\ .50 & .10 & .40 \end{bmatrix} \times \begin{bmatrix} .80 & .30 & .50 \\ .10 & .40 & .10 \\ .10 & .30 & .40 \end{bmatrix}$$

Q. Is grade-school matrix multiplication algorithm optimal?

#### Block Matrix Multiplication



$$C_{11} = A_{11} \times B_{11} + A_{12} \times B_{21}$$

$$= \begin{bmatrix} 0 & 1 \\ 4 & 5 \end{bmatrix} \times \begin{bmatrix} 16 & 17 \\ 20 & 21 \end{bmatrix} + \begin{bmatrix} 2 & 3 \\ 6 & 7 \end{bmatrix} \times \begin{bmatrix} 24 & 25 \\ 28 & 29 \end{bmatrix}$$

$$= \begin{bmatrix} 152 & 158 \\ 504 & 526 \end{bmatrix}$$

#### Matrix Multiplication: Warmup

#### To multiply two n-by-n matrices A and B:

- Divide: partition A and B into  $\frac{1}{2}n$ -by- $\frac{1}{2}n$  blocks.
- Conquer: multiply 8 pairs of  $\frac{1}{2}n$ -by- $\frac{1}{2}n$  matrices, recursively.
- Combine: add appropriate products using 4 matrix additions.

$$\begin{bmatrix} C_{11} & C_{12} \\ C_{21} & C_{22} \end{bmatrix} = \begin{bmatrix} A_{11} & A_{12} \\ A_{21} & A_{22} \end{bmatrix} \times \begin{bmatrix} B_{11} & B_{12} \\ B_{21} & B_{22} \end{bmatrix}$$

$$\begin{bmatrix} C_{11} & = (A_{11} \times B_{11}) + (A_{12} \times B_{21}) \\ C_{12} & = (A_{11} \times B_{12}) + (A_{12} \times B_{22}) \end{bmatrix}$$

$$C_{11} = (A_{11} \times B_{11}) + (A_{12} \times B_{21})$$

$$C_{12} = (A_{11} \times B_{12}) + (A_{12} \times B_{22})$$

$$C_{21} = (A_{21} \times B_{11}) + (A_{22} \times B_{21})$$

$$C_{22} = (A_{21} \times B_{12}) + (A_{22} \times B_{22})$$

$$T(n) = \underbrace{8T(n/2)}_{\text{recursive calls}} + \underbrace{\Theta(n^2)}_{\text{add, form submatrices}} \implies T(n) = \Theta(n^3)$$

# Fast Matrix Multiplication

Key idea. multiply 2-by-2 blocks with only 7 multiplications.

$$\begin{bmatrix} C_{11} & C_{12} \\ C_{21} & C_{22} \end{bmatrix} = \begin{bmatrix} A_{11} & A_{12} \\ A_{21} & A_{22} \end{bmatrix} \times \begin{bmatrix} B_{11} & B_{12} \\ B_{21} & B_{22} \end{bmatrix}$$

$$P_{1} = A_{11} \times (B_{12} - B_{22})$$

$$P_{2} = (A_{11} + A_{12}) \times B_{22}$$

$$C_{11} = P_5 + P_4 - P_2 + P_6$$

$$C_{12} = P_1 + P_2$$

$$C_{21} = P_3 + P_4$$

$$C_{22} = P_5 + P_1 - P_3 - P_7$$

$$\begin{vmatrix}
C_{12} \\
C_{22}
\end{vmatrix} = \begin{vmatrix}
A_{11} & A_{12} \\
A_{21} & A_{22}
\end{vmatrix} \times \begin{vmatrix}
B_{11} & B_{12} \\
B_{21} & B_{22}
\end{vmatrix}$$

$$P_{1} = A_{11} \times (B_{12} - B_{22})$$

$$P_{2} = (A_{11} + A_{12}) \times B_{22}$$

$$P_{3} = (A_{21} + A_{22}) \times B_{11}$$

$$P_{4} = A_{22} \times (B_{21} - B_{11})$$

$$P_{5} = (A_{11} + A_{22}) \times (B_{11} + B_{22})$$

$$P_{6} = (A_{12} - A_{22}) \times (B_{21} + B_{22})$$

$$P_{7} = (A_{11} - A_{21}) \times (B_{11} + B_{12})$$

- 7 multiplications.
- 18 = 8 + 10 additions and subtractions.

# Fast Matrix Multiplication

#### To multiply two n-by-n matrices A and B: [Strassen 1969]

- Divide: partition A and B into  $\frac{1}{2}n$ -by- $\frac{1}{2}n$  blocks.
- Compute:  $14 \frac{1}{2}n$ -by- $\frac{1}{2}n$  matrices via 10 matrix additions.
- Conquer: multiply 7 pairs of  $\frac{1}{2}n$ -by- $\frac{1}{2}n$  matrices, recursively.
- Combine: 7 products into 4 terms using 8 matrix additions.

#### Analysis.

• T(n) = # arithmetic operations.

$$T(n) = \underbrace{7T(n/2)}_{\text{recursive calls}} + \underbrace{\Theta(n^2)}_{\text{add, subtract}} \implies T(n) = \Theta(n^{\log_2 7}) = O(n^{2.81})$$

- Apply Master Theorem (a=7,b=2,c=2) 
$$-\left(\frac{a}{b^c}\right) = \frac{7}{4} > 1 \implies T(n) = \Theta\left(n^{\log_b a}\right) = \Theta\left(n^{\log_2 7}\right) = \Theta(n^{2.81})$$

# Fast Matrix Multiplication: Practice

#### Implementation issues.

- Sparsity.
- Caching effects.
- Numerical stability.
- Odd matrix dimensions.
- Crossover to classical algorithm around n = 128.

#### Common misperception. "Strassen is only a theoretical curiosity."

- Apple reports 8x speedup on G4 Velocity Engine when  $n \approx 2{,}500$ .
- Range of instances where it's useful is a subject of controversy.

Remark. Can "Strassenize" Ax = b, determinant, eigenvalues, SVD, ....

- Q. Multiply two 2-by-2 matrices with 7 scalar multiplications?
- A. Yes! [Strassen 1969]

$$\Theta(n^{\log_2 7}) = O(n^{2.807})$$

- Q. Multiply two 2-by-2 matrices with 6 scalar multiplications?
- A. Impossible. [Hopcroft and Kerr 1971]

$$\Theta(n^{\log_2 6}) = O(n^{2.59})$$

- Q. Two 3-by-3 matrices with 21 scalar multiplications?
- A. Also impossible.

$$\Theta(n^{\log_3 21}) = O(n^{2.77})$$

Begun, the decimal wars have. [Pan, Bini et al, Schönhage, ...]

• Two 20-by-20 matrices with 4,460 scalar multiplications.

$$O(n^{2.805})$$

• Two 48-by-48 matrices with 47,217 scalar multiplications.

$$O(n^{2.7801})$$

• A year later.

$$O(n^{2.7799})$$

• December, 1979.

$$O(n^{2.521813})$$

January, 1980.

$$O(n^{2.521801})$$

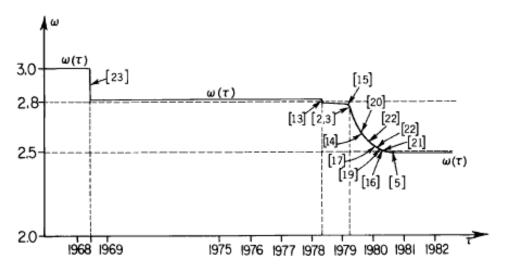


Fig. 1.  $\omega(t)$  is the best exponent announced by time  $\tau$ .

Best known.  $O(n^{2.376})$  [Coppersmith-Winograd, 1987]

Conjecture.  $O(n^{2+\epsilon})$  for any  $\epsilon > 0$ .

Caveat. Theoretical improvements to Strassen are progressively less practical.

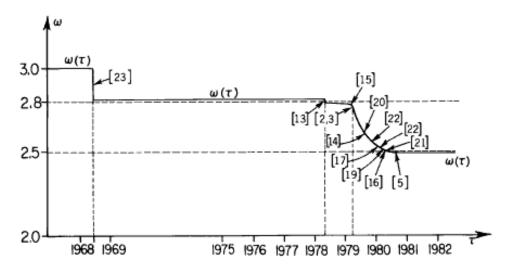


Fig. 1.  $\omega(t)$  is the best exponent announced by time  $\tau$ .

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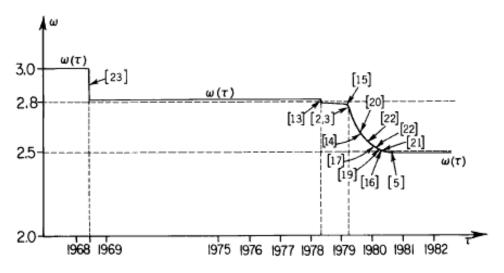


Fig. 1.  $\omega(t)$  is the best exponent announced by time  $\tau$ .

Best known.  $O(n^{2.3729})$  [Le Gall, 2014]

Conjecture.  $O(n^{2+\epsilon})$  for any  $\epsilon > 0$ .

Caveat. Theoretical improvements to Strassen are progressively less practical.

# Extra Slides