

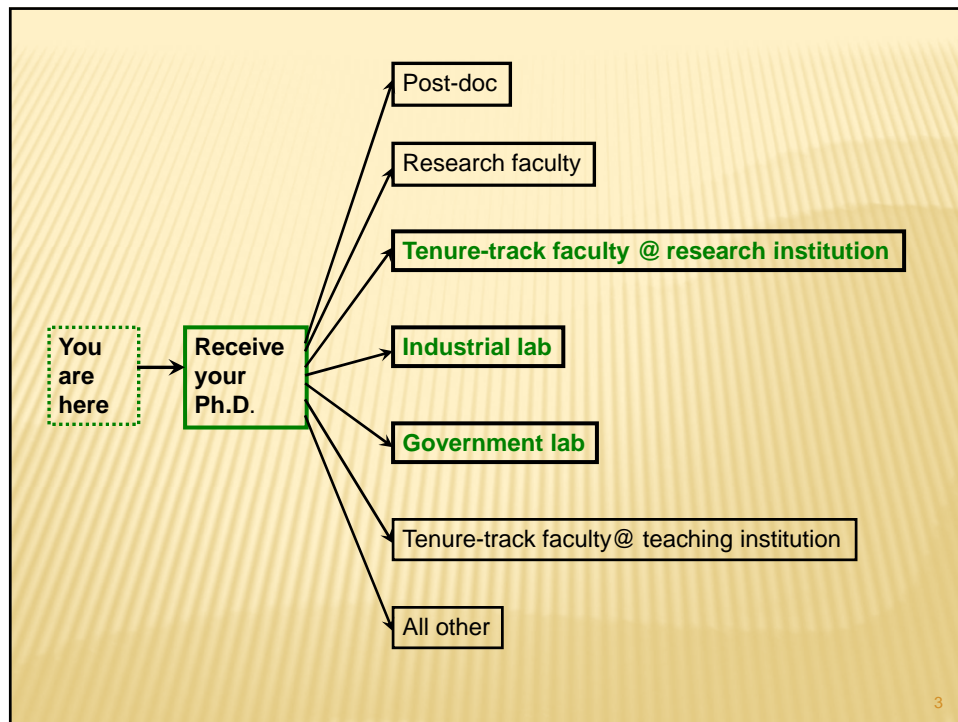
CONSIDERING A RESEARCH CAREER? OPTIONS, CHALLENGES, FACTS, AND ADVISE

CS 591: November 4, 2009

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WHY A RESEARCH JOB?

- ✗ Want to shape the future of the field
- ✗ Want to choose what to work on
- ✗ Want to stay in academia and teach as well as do research
- ✗ Continuing to do research sounds like the right thing/best thing/only thing to do after a Ph.D.



ACADEMIC RESEARCH INSTITUTION

- ✘ Start as an Assistant Professor
 - + Job security after tenure
- ✘ Main expectations
 - + Establish an independent research program
 - + Publish in conferences and journals
 - + Obtain external funding
 - + Teach and work with students
 - + Service (department, professional, university)

INDUSTRIAL RESEARCH LABS

- × Expect to work on problems relevant to the company
 - × real world problems
 - × access to real data sets
- × Generally no funding pressure
 - × securing funds for travel etc. may require effort
- × Patents often more important than papers
 - × not all work may be published
- × Yearly evaluation includes your value to the company
- × Not a stable environment in the longer term

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GOVERNMENT LABS

Research focus based on perceived benefit to nation

- × Basic research (LBNL, NASA, NOAA, NREL, etc.)
 - + Global warming, alternative energy, disease cures, basic science research, space exploration
 - + Non-profit mentality
 - + Open research environment, international community
- × Weapons labs (LLNL, Sandia, LANL, ORNL, etc.)
 - + May need security clearance or US citizenship
 - + Projects of national importance may have considerable funding
 - + High level of security (limited ability to publish)

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COMPARISONS

←-----Lower to higher----->

✘ Pay

+ Pre-tenure academia, govt labs, industry & tenured academia

✘ Job security

+ Industry, government, academia

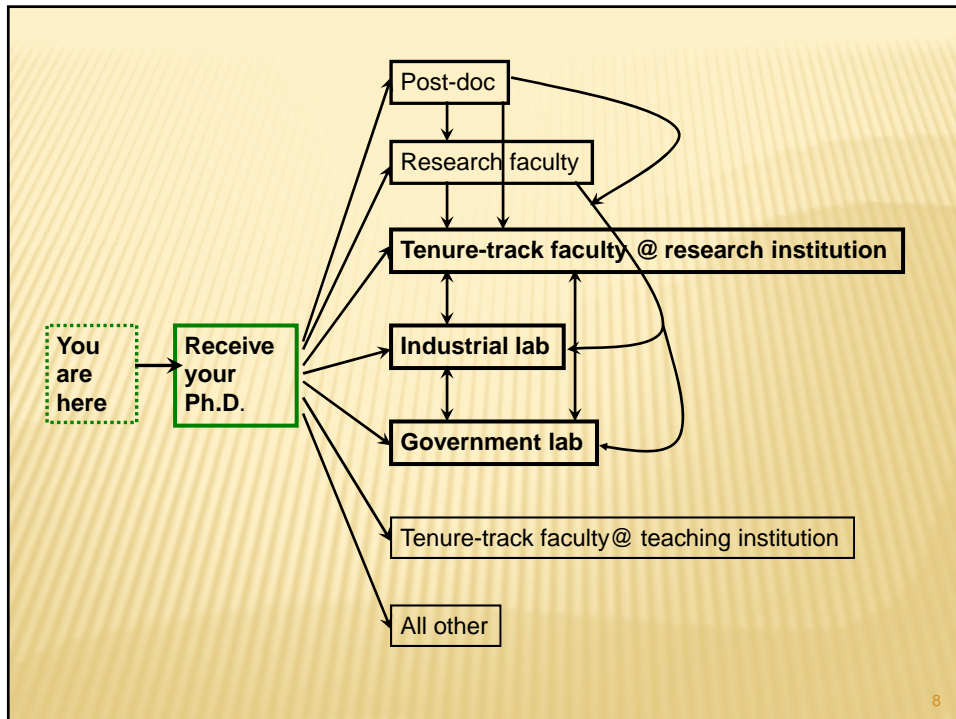
✘ Research freedom

+ Industry, government, academia

✘ Funding and amenities

+ Unclassified govt labs, academia, weapons labs, industry

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POST-DOC/RESEARCH FACULTY

- ✘ Post-doc
 - + supported from a faculty's research grant
 - + post-doc fellowships from funding agencies or professional organizations (NSF, ONR, CRA)
- ✘ Research faculty
 - + secure their own funding ("soft money")
 - + academic rank promotion possible in some institutions
 - + may or may not involve teaching

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TEACHING POSITIONS

- ✘ Undergraduate institutions
 - + Top rated liberal arts colleges have excellent students
 - + Hiring standards and expectations often very high
- ✘ Institutions with no major Ph.D. program
 - + Have higher teaching load
 - + Expect faculty to be research active

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DO'S (1)

- ✗ Have ambitious goal
- ✗ Have a broad research plan
- ✗ Know when to give up and pursue another idea
- ✗ Publish
- ✗ Collaborate and publish
- ✗ Pursue submissions to conferences and journals
- ✗ Attend conferences
 - + Start with regional events
 - + Explore various funding options
- ✗ Improve your communication and writing skills

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DO'S (2)

- ✗ Take advantage of opportunities
 - + Mentoring, applying for fellowships, etc
- ✗ Get used to rejection
 - + rejection is part of professional life
- ✗ Get help and ask for advice
 - + figure out what will work for you
- ✗ Network
- ✗ Get to know the researchers in your area
 - + Senior researchers are often more accessible
- ✗ Follow faculty hiring in the department

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DO'S (3)

- ✘ Have a professional webpage
- ✘ Act in a professional way
- ✘ Know the relevant professional organizations and what they can do for you
 - + ACM, CRA, IEEE, Special Interest Groups
- ✘ Realize that your first job you take may be the most crucial one

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DON'TS

- ✘ Don't rush and graduate with the minimum
- ✘ Don't plan out every detail of your research or your career path
- ✘ Don't be a complainer/whiner

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ACADEMIC DECISIONS

Research University or Teaching College?

- + Do you like teaching? Research? Both?
- + Would you be more comfortable in a big department or a small one?
- + Do you want to work primarily with graduate students? Undergraduates?
- + What is your risk tolerance?
- + How important is salary? Location?

INDUSTRY/GOVERNMENT DECISIONS

Industry, unclassified or classified gov't lab?

- + Do you prefer to set your own research direction or work with a large project?
- + Would you be more comfortable in a big department or a small one?
- + How important is the opportunity to publish (vs. keeping your discoveries proprietary or classified?)
- + Would you be willing to modify your research direction based on availability of funding?
- + What is your risk tolerance?
- + How important is salary? Location?

PURSUE A POSTDOC POSITION?

- ✗ Taking a post-doc position is becoming more common in CS (standard in other fields)
- ✗ Funding opportunities exist
 - + NSF, ONR, ...
 - + CRA's CI Fellows program
 - + Industry and government labs
 - + Well funded research groups (often no official ads)
 - + A significant number have citizenship requirements (but not at unclassified gov't labs)

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WHAT IS OFTEN *NOT* SAID

About teaching oriented institutions

- + Many expect faculty to have a research program
- + Pay is poor compared to University and Industrial positions
- + Teaching loads are high (and no grad TAs)
- + Teaching positions at research universities might pay better and have a lower teaching load
 - ✗ usually little status and often a year-by-year contract

WHAT IS OFTEN *NOT* SAID

- × Most departments hire junior faculty expecting to award tenure
 - + Hiring and mentoring of junior faculty is expensive, in time and money
 - + Making a hire is a big investment for a department
 - + Their goal is to hire people who will be successful

WHAT IS OFTEN *NOT* SAID

About government labs and soft money

- + Most gov't labs hire expecting/hoping to keep you until retirement
- + Making a hire is a big investment for a lab
 - × Want people who will be successful team players
- + Bringing in your own funding gives you independence and status

WHAT DEPARTMENTS ARE LOOKING FOR

- ✘ Research university metrics
 - + Papers in top conferences, some journal papers and submissions
 - + Great letters (esp. strong advisor support)
 - + Good department fit (neither too many in your research area or no one)
- ✘ Teaching college metrics
 - + Papers in conferences
 - + Teaching enthusiasm and experience
 - + Understanding of teaching institutions
- ✘ Factors out of your control
 - + Number of slots, desirable areas, who else applied/is interviewed, etc

WHAT LABS ARE LOOKING FOR

- ✘ Unclassified government lab metrics
 - + Good fit with existing funding program
 - + Easy to work with and flexible: willing to work on existing lab projects, good software developer
 - + Good publication record, great letters (esp. from lab internships)
- ✘ Classified government lab metrics
 - + Able to obtain security clearance, comfortable in secure environments with many restrictions
 - + Willing to work on lab mission within large projects, good software developer
- ✘ Industry lab metrics
 - + Good fit with company mission, easy to work with and flexible, smart

