# CS490DSC Data Science Capstone Cross Validation

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- Use algorithms that will perform well in unseen data
- How to measure performance?
- How to use unseen data?
- Variability?
- By-product: a way to set **hyper-parameters** 
  - C for SVMs, k for k-nearest neighbors, gini threshold for CART decision trees.

## I) Measures of Performance: Classification

- True Positive (TP)
- True Negative (TN)
- False Positive (FP)
- False Negative (FN)



- Accuracy (TP + TN)/(TP + FP + FN + TN)
- Error (FP + FN)/(TP + FP + FN + TN)
- Recall / Sensitivity TP / (TP + FN)
- Precision TP/(TP+FP)
- Specificity TN / (TN + FP)
- Use jointly: (Precision, Recall) or (Sensitivity, Specificity)

## Precision and Recall

#### Idea comes from information retrieval





#### Sensitivity and Specificity

- Idea comes from signal detection theory
- Assume Gaussian distributions  $p(x | y = +1) = N(\mu_1, \sigma^2)$





• By sliding the offset  $\theta_0$  we get different (*TP*, *FP*, *TN*, *FN*) and thus, different sensitivity and specificity

## Receiver Operating Characteristic (ROC)

- By varying the hyperparameter of a classifier (C for SVM, k for knearest neighbors, gini threshold for CART decision trees) we can get different:
  - Sensitivity
  - Specificity
- Summarized with an Area Under the Curve (AUC)
  - Random: 0.5
  - Perfect classifier: I



Specificity

#### **Other Loss Functions**

 Let +1 mean "diseased patient" and -1 mean "healthy patient"



#### Other Measures of Performance: Regression

- Assume that for a point x, we predict g(x)
- Mean square error:

$$MSE(g) = \frac{1}{n} \sum_{i=1}^{n} (g(x_i) - y_i)^2$$

• Root mean square error:

$$RMSE(g) = \sqrt{MSE(g)}$$

• Mean absolute error:

$$\frac{1}{n}\sum_{i=1}^n |g(x_i) - y_i|$$

# 2) Using "Unseen" Data

- Overfitting:
  - More complex classifiers fit better the training data (linear classifiers versus k-nearest neighbors)
  - Find hyper-parameters that better fit training data
  - Usually poor performance in unseen data



• To prevent overfitting, how can we "see" unseen data?

- Simulate it !

## Training, Validation, Testing

• Three data sets:



Try different hyper-parameters (for instance: C=0.1, C=1, C=10 for SVM)



Report measures using best hyper-parameter

#### k-Fold Cross Validation

• Split training data D into k disjoint sets  $S_1, \ldots, S_k$ 

- Either randomly, or in a fixed fashion
- If D has n samples, then each fold has approximately n / k samples
- Popular choices: k=5, k=10, k=n (leave-one-out)
- For *i* = 1...*k*:

train with sets  $S_1, \ldots, S_{i-1}, S_{i+1}, \ldots, S_k$ 

test on set  $S_i$ 

let  $M_i$  be the test measure (for instance: accuracy)

Mean and variance are:

$$\hat{\mu} = \frac{1}{k} \sum_{i=1}^{k} M_{i} \qquad \hat{\sigma}^{2} = \frac{1}{k} \sum_{i=1}^{k} (M_{i} - \hat{\mu})^{2}$$

## 0.632 Bootstrapping

• Let B>0, and n be the number of training samples in D

• For *i* = 1...B:

Pick *n* samples from *D* with replacement, call it  $S_i$ ( $S_i$  might contain the same sample more than once) train with set  $S_i$ test on the remaining samples ( $D - S_i$ ) let  $M_i$  be the test measure (for instance: accuracy)

• Mean and variance are:

$$\hat{\mu} = \frac{1}{B} \sum_{i=1}^{B} M_{i} \qquad \hat{\sigma}^{2} = \frac{1}{B} \sum_{i=1}^{B} (M_{i} - \hat{\mu})^{2}$$



# 0.632 Bootstrapping

- Why 0.632 ?
- Recall that:
  - We pick *n* items with replacement from out of *n* items
  - We choose uniformly at random
- The probability of:
  - not picking one particular item in 1 draw is 1 1/n
  - not picking one particular item in *n* draws is  $(1-1/n)^n$
  - picking one particular item in *n* draws is  $1 (1 1/n)^n$

• Finally: 
$$\lim_{n \to \infty} 1 - (1 - 1/n)^n = 1 - 1/e \approx 0.632$$

# 3) Variability

- How to compare two algorithms?
  - Not only means, also variances !
- Statistical hypothesis testing
- Error bars

#### Statistical Hypothesis Testing

- How to compare two algorithms?
  - Not only means, also variances !

• Let  $\hat{\mu}_1, \hat{\sigma}_1^2, \hat{\mu}_2, \hat{\sigma}_2^2$  be mean and variance of algorithms 1 and 2.

• When to reject null hypothesis  $\mu_1 = \mu_2$  in favor of  $\mu_1 > \mu_2$ ?

$$x = \frac{(\hat{\mu}_1 - \hat{\mu}_2)\sqrt{n}}{\sqrt{\hat{\sigma}_1^2 + \hat{\sigma}_2^2}} \qquad \qquad v = \left|\frac{(\hat{\sigma}_1^2 + \hat{\sigma}_2^2)^2(n-1)}{\hat{\sigma}_1^4 + \hat{\sigma}_2^4}\right|$$

Degrees of freedom of Student's t-distribution

 $X_{1-\alpha,\nu}$ 

## Statistical Hypothesis Testing

#### Student's t-distribution:



• For significance level  $\, lpha \,$  , degrees of freedom  $\, 
u \,$ 

- Find the value  $x_{1-\alpha,\nu}$  for which CDF =  $1-\alpha$
- <u>Python</u>: from scipy.stats import t

t.ppf(I–alpha, v)

• If  $x > x_{1-\alpha,\nu}$  reject null hypothesis  $\mu_1 = \mu_2$  in favor of  $\mu_1 > \mu_2$ 

#### Statistical Hypothesis Testing: Example I

- Two algorithms tested with 9-fold cross validation
- Percentage of error on each left-out fold:
  - AI: II, 7, I3, I2, I2, 9, I0, 7, I0  $\hat{\mu}_1 = 10.1, \ \hat{\sigma}_1^2 = 4.1$
  - A2: 10, 8, 12, 10, 11, 9, 13, 7, 9  $\hat{\mu}_2 = 9.9, \quad \hat{\sigma}_2^2 = 3.2$
- Can we reject null hypothesis (  $\mu_1 = \mu_2$  ) in favor of alternate hypothesis (  $\mu_1 > \mu_2$  ) at **5%** significance level?

$$x = \frac{(\hat{\mu}_1 - \hat{\mu}_2)\sqrt{n}}{\sqrt{\hat{\sigma}_1^2 + \hat{\sigma}_2^2}} = \frac{(10.1 - 9.9)\sqrt{9}}{\sqrt{4.1 + 3.2}} \approx \frac{0.2 \times 3}{2.7} \approx 0.22$$
$$v = \left[\frac{(\hat{\sigma}_1^2 + \hat{\sigma}_2^2)^2(n - 1)}{\hat{\sigma}_1^4 + \hat{\sigma}_2^4}\right] = \left[\frac{(4.1 + 3.2)^2(9 - 1)}{4.1^2 + 3.2^2}\right] \approx \left[\frac{7.3^2 \times 8}{27}\right] \approx [15.8] = 16$$

• Inverse CDF  $x_{1-0.05,v} = x_{0.95,16} = 1.75$ 

 $x = 0.22 \le 1.75 = x_{0.95,16}$  then **cannot reject null** 

#### Statistical Hypothesis Testing: Example 2

- Two algorithms tested with 9-fold cross validation
- Percentage of error on each left-out fold:
  - AI: 10, 12, 14, 13, 13, 10, 11, 10, 11  $\hat{\mu}_1 = 11.6, \hat{\sigma}_1^2 = 2$
  - A2: 10, 8, 12, 10, 11, 9, 13, 7, 9  $\hat{\mu}_2 = 9.9, \quad \hat{\sigma}_2^2 = 3.2$
- Can we reject null hypothesis ( $\mu_1 = \mu_2$ ) in favor of alternate hypothesis ( $\mu_1 > \mu_2$ ) at **5%** significance level?

$$x = \frac{(\hat{\mu}_1 - \hat{\mu}_2)\sqrt{n}}{\sqrt{\hat{\sigma}_1^2 + \hat{\sigma}_2^2}} = \frac{(11.6 - 9.9)\sqrt{9}}{\sqrt{2 + 3.2}} \approx \frac{1.7 \times 3}{2.3} \approx 2.22$$
$$v = \left[\frac{(\hat{\sigma}_1^2 + \hat{\sigma}_2^2)^2(n - 1)}{\hat{\sigma}_1^4 + \hat{\sigma}_2^4}\right] = \left[\frac{(2 + 3.2)^2(9 - 1)}{2^2 + 3.2^2}\right] \approx \left[\frac{5.4^2 \times 8}{14.2}\right] \approx \left[16.5\right] = 17$$

• Inverse CDF  $x_{1-0.05,v} = x_{0.95,17} = 1.74$ 

 $x = 2.22 > 1.74 = x_{0.95,17}$  then **reject null** 

#### Error bars (with example)

• How to compare more than 2 algorithms (tables, bar charts, line charts)?

$$v = n - 1$$
  $\hat{\mu} \pm \frac{\hat{\sigma}}{\sqrt{n}} x_{1-\alpha,v}$ 

- Three algorithms tested with 9-fold cross validation
- Percentage of error on each left-out fold:
  - AI: 10, 12, 14, 13, 13, 10, 11, 10, 11
  - A2: 10, 8, 12, 6, 11, 14, 17, 13, 9
  - A3: 8, 7, 11, 10, 7, 9, 9, 10, 11
- At **5%** significance level:

v = n - 1 = 8

$$x_{1-0.05,v} = x_{0.95,8} = 1.86$$



 $\hat{\mu} = 11.6, \quad \hat{\sigma}^2 = 2$ 

 $\hat{\mu} = 11.1, \quad \hat{\sigma}^2 = 9.9$ 

## 4) Final words

- What is a sample?
- Dimensionality reduction and cross-validation

#### What is a Sample?

- In this lecture we assume that each sample is a different "unit of interest" for the experimenter
- Never sample the same "unit of interest" several times
  - In a medical application, we might be interested on knowing the accuracy (and variance) with respect to patients.
  - Taking two visits of the same patient as two different samples would be incorrect.
- Collect more data, if necessary
  - Never duplicate (copy & paste) data.

#### Dimensionality reduction and cross-validation

 <u>Incorrect way</u>: DO NOT do dimensionality reduction (or any feature selection) on the whole dataset, and then cross-validation



- Dimensionality reduction (and feature selection) on the whole dataset destroys cross-validation
  - reduced training set would depend on the validation set
  - Thus, training is looking at the supposedly "unseen" data

#### Dimensionality reduction and cross-validation

 <u>Correct way</u>: dimensionality reduction (and feature selection) inside cross-validation, only applied to the training set

