



CS590

Advanced Software Testing
and Debugging

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Why Testing and Debugging?

- ❑ One of the most prominent challenges for IT.
 - Software bugs cost the U.S. economy about \$59.5 billion each year (0.6% of the GDP) [NIST 02].
 - Companies.
- ❑ Security is becoming a necessity.
 - The worldwide economic loss caused by all forms of overt attacks is \$226 billion. [CRS 03].
- ❑ Software defects make programming so painful.
 - 50% of development efforts are on testing and debugging.
- ❑ Automation is still a dream
 - Automated testing?
 - Automated debugging?
- ❑ Opportunities

Course Objectives and Styles

- ❑ Get to know the state of the art
- ❑ Get familiar with various tools
- ❑ Get experience on research
 - Projects
 - Presentations
 - Essays and reports.
- ❑ Generate papers.
 - Last time I offered, 4 first-tier conference papers were produced.
- ❑ Style
 - Challenging, informative and fun.

How to Make it Challenging, Informative and Fun

- ❑ No exams and no textbook assignments.
- ❑ Projects
 - Project one: given an open source program, generate test cases to achieve the best coverage (**competition**)
 - Project two: (three options)
 - ❖ Option 1: given a real world buggy program, its correct binary, and a test suite, identify and fix the bug.
 - ❖ Option 2: given a real world program with a vulnerability, please find the vulnerability and craft a test case to expose it.
 - ❖ Option 3: given a real world program with a known concurrency bug, (and possibly the failure core dump), deterministically reproduce the failure.
 - Final Project.

How to Make it Challenging, Informative and Fun

- ❑ Training on paper writing
 - A writing competition.
 - Closely harness the project proposal and report writing.
- ❑ Getting familiar with academic life.
 - Simulating a mini-PC meeting.
 - ❖ Paper review, writing review, and pc discussion.
- ❑ Real research challenges
 - Show your creativity.
- ❑ Any other ideas to make it more fun?

Grading

- ❑ Project: 60%
 - The first small project is a testing competition. Prizes to be decided. (10%)
 - The second small project is about debugging. (10%)
 - Final project proposal (5%)
 - Final project (30%)
 - Final project report (5%)
 - ❖ Students will work independently on small projects. Working in groups for the final project is allowed.
- ❑ Two paper presentations: (20%)
- ❑ Problem solving and paper writing exercise: (20%)
 - Program committee simulation, including paper review and discussion. (10%)
 - Problem solving challenges will be given regularly (10%)
 - ❖ One writing competition, Prizes to be decided.

Schedule

- ❑ Lectures for the first five weeks.
 - Concepts and principles.
- ❑ Student presentations
 - One presentation per class, the presenter needs to prepare one hour presentation, and lead 15 minutes discussion.
 - I reserve the right of asking questions regarding the papers.
 - Possible guest presentation.

Lecture Topics

- ❑ Program Representations
- ❑ Tracing and Profiling
 - Reading: [Efficient Path Profiling](#)
- ❑ Slicing (static, dynamic, and relevant slicing)
- ❑ Testing
 - Topics in testing
 - Combinatorial test generation
 - Dynamic test generation
 - Concurrency testing
- ❑ Debugging
 - Statistical debugging
 - Delta debugging
 - Comparison-based debugging
 - Debugging concurrent programs

Pre-requisite

- ❑ Interest
- ❑ Familiar with Linux
 - Install and use tools
 - Programming
- ❑ Some concepts in compilers